

African Animals



If you are a member of Children's University **complete the entire workbook** to earn **2 hours**.



How To Use This Pack

Please tell us your:

First Name: _____

And your:

Year Group: _____

This pack is for pupils who have been to the African Animals Talk at Colchester Zoo.

Work through the pack to earn 2 hours.

When you have completed the workbook please send all the pages including this one and any additional pages to:

Colchester Zoo via email to education@colchesterzoo.org or via post to:

The Education Department, Colchester Zoo, Maldon Road, Stanway, Colchester,
ESSEX, CO3 0SL

If sending via post, please ensure you provide an email address for us to send you the stamps for your hard work!



What Did You Discover?

Summarise the African animals session in no more than 2 sentences.

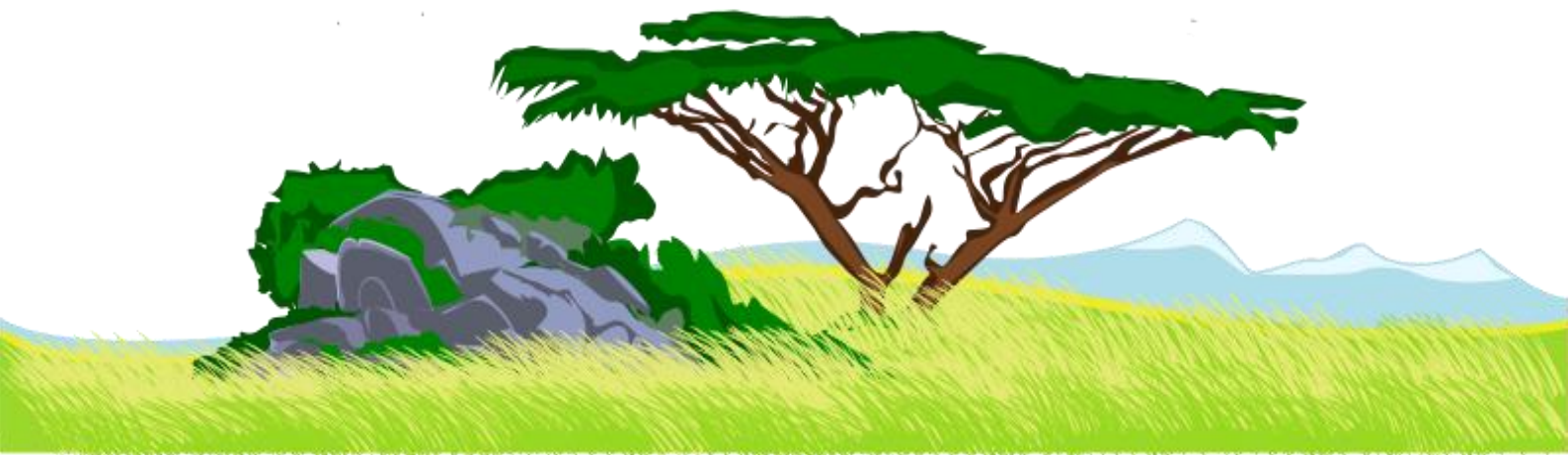
Write down 2 cool facts from the session.



Choose one thing from the session you want to know more about, develop a question about it and then research the answer.

Question:

Answer:

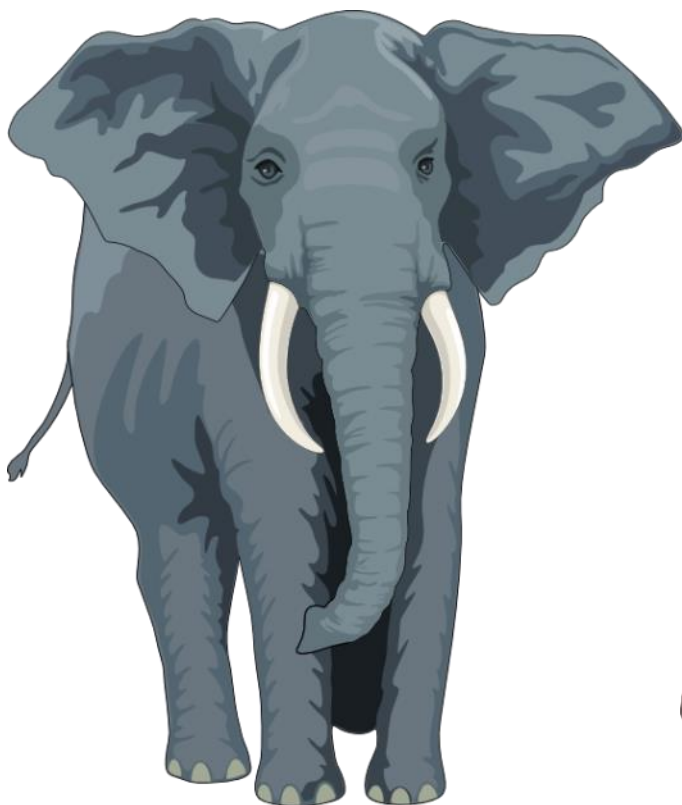




Finish the sentence...



1. In herds, zebra stripes help them
.....
2. Giraffes have..... bones in their necks.
3. Colobus monkeys have thick fur coats because they live in the
4. Despite what people think prefer to steal their food.
5. Underwater, pygmy hippos move by
.....
6. African elephants can live in the and the





Where Do They Live?

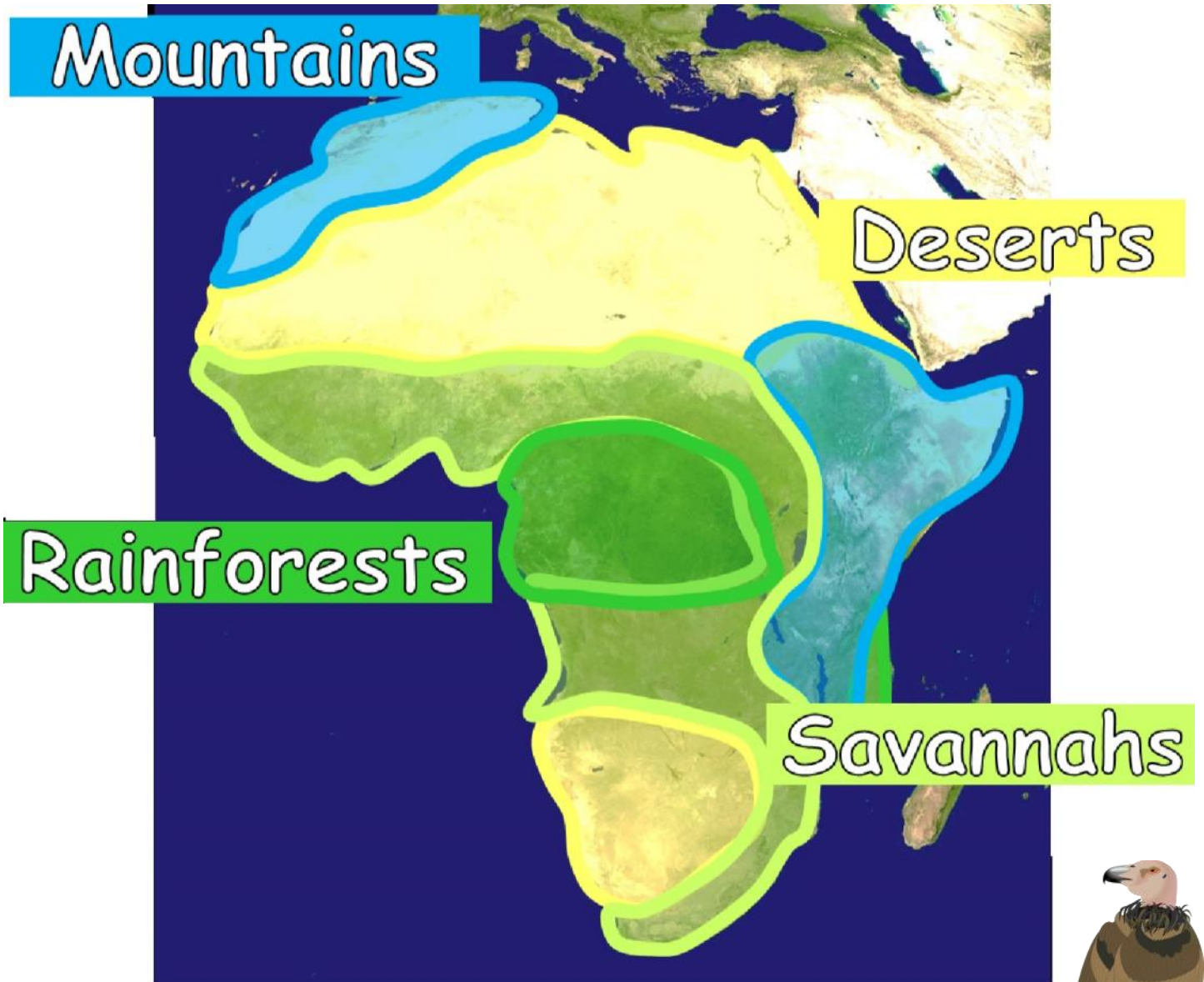
Read the clues and draw an arrow to the habitat you think these animals commonly live.



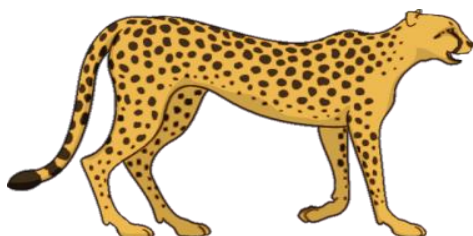
Meerkats – enjoys the morning sun after a chilly night but it soon warms up to scorching temperatures.



Mandrill – lives on the ground but is a good climber. Is often surrounded by lots of fruiting trees.



Cheetah – Fastest land mammal on earth and need lots of open space to run after their prey.



Ruppells griffon vulture – Can fly as high as 6000 meters. They make their nest high above sea level.



Animals in Danger

Many African animals face threats. The list below is some of the threats the animals face. Find out what animals are affected most by the threat and why. After you have done this find out what's being done to help and discover **if** you are able to help.

Threat	Animal(s) affected by it the most and why.	What is being done to help?
Hunted for food (bushmeat)		
Poaching (hunted for fur, horn or tusks)		
Mining (gold, diamond, coltan)		
Human wildlife conflict		

On a separate A4 piece of paper write down how you can help.



You Choose

1. Imagine you have won a prize to go on a safari adventure in Tanzania. Think about what you are looking forward to see, and not just the animals. Think about the sights you will see and the culture you might experience as well.

Now choose **A, B or C** of the options below, and complete the activity on an additional piece of A4 paper.

- A. Write a short story (no more than 400 words)
- B. Create a cartoon strip
- C. Create a 3 minute news report. (write a script)

2. Write **1** of the 4 poem options below about your favourite African animal on an additional piece of A4 paper.

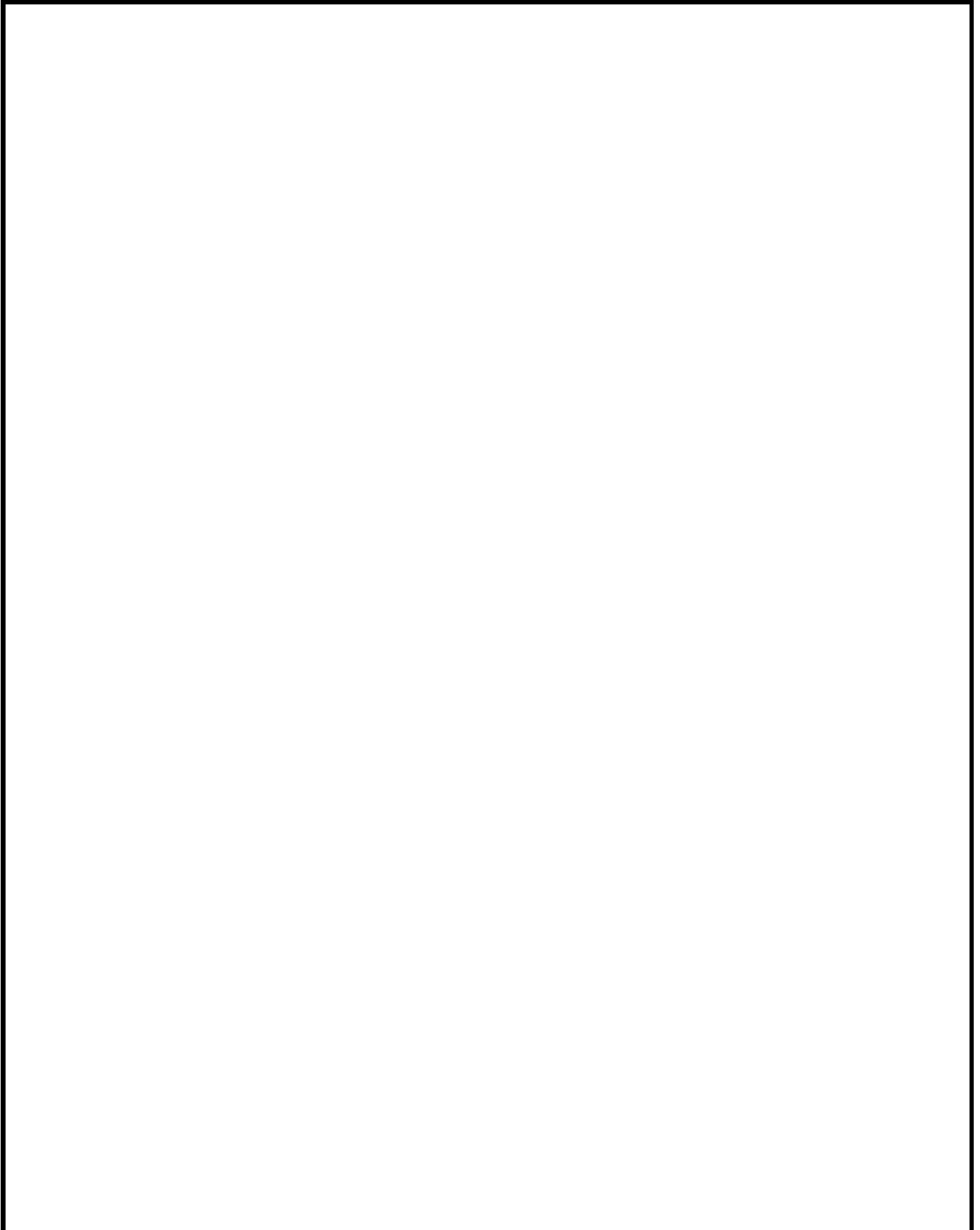
1. Haiku
2. Sonnet
3. Limerick
4. Acrostic





African Collage

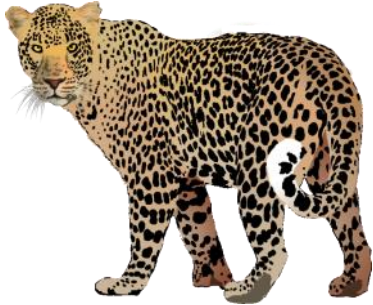
Create a collage showing the diversity of the African continent. Include examples of animals, habitats, countries and cultures.





African Predators

Africa is home to some of the most famous predators in the world. Below are some quick facts about some of the top predators. Once you have read the facts complete the tasks on the next page.



African Leopards: found living in the savannahs, wooded areas and rainforests on their own rather than living in a group. They hunt for their food at night and sometimes in the day time. Leopards are successful 40% of the time when they go hunting.



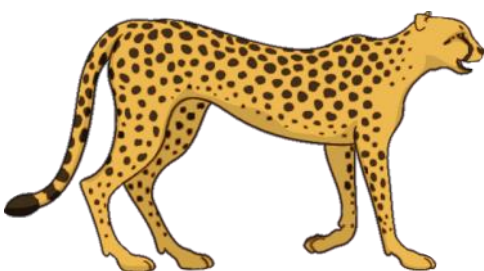
African Hunting Dogs: live in groups called packs in the African savannahs and work as a team to catch their food. They prey on a variety of animals and have a success rate of 90% when hunting.



African Lions: found in the savannahs of Africa and lives in groups called prides. They can spend 22 hours a day sleeping or resting and would rather steal and scavenge their food. If they do go and hunt for their food, 20% of their hunts are successful.



Spotted hyenas: found living in the African savannahs in groups called clans. They will scavenge and hunt for their food. When hyenas hunt they are successful 30% of the time, and they often hunt on their own but also hunt as a group.



Cheetahs: the fastest land mammal on the planet reaching speeds of up 75mph in short bursts. Cheetahs are sprinters and cannot run for long distances. They live in the savannahs of Africa and live and hunt on their own. They have a hunting success rate of 60%.



African Predators

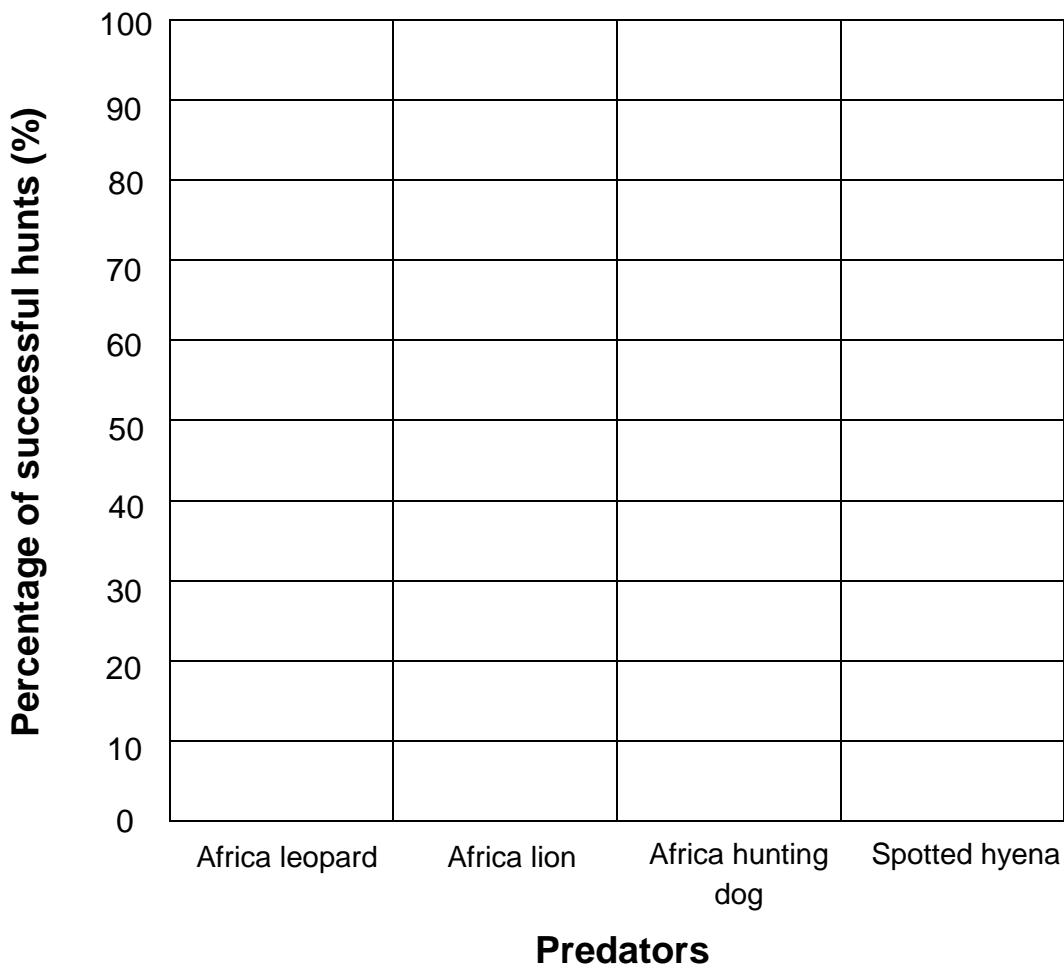
Complete the following questions, using the information from the previous page:

Why is the statement, “lions are the king of the jungle”, wrong?

Which African predator should have the title “king” and why?

Create a bar graph showing the hunting success of each predator

Title: _____





Music Maker

Drums are used in a variety of cultures. Find videos online of African drumming music. Once you have listened to some of the examples, answer the following question.

Describe how the music made you feel?

Make a drum out of recycled materials, the drums can be as big or small as you like. When you have finished either draw it in the box below or send in a photo.

