

Saving Endangered Animals



If you are a member of Children's University **complete the entire workbook** to earn **2 hours**.



How To Use This Pack

Please tell us your:

First Name: _____

And your:

Year Group: _____

This pack is for pupils who have been to the Saving Endangered Animals Talk at Colchester Zoo.

Work through the pack to earn 2 hours.

When you have completed the workbook please send all the pages including this one and any additional pages to:

Colchester Zoo via email to education@colchesterzoo.org or via post to:

The Education Department, Colchester Zoo, Maldon Road, Stanway, Colchester,
ESSEX, CO3 0SL

If sending via post, please ensure you provide an email address for us to send you the stamps for your hard work!



What Did You Discover?

Summarise the saving endangered animals session in no more than 2 sentences.

Write down 2 cool facts from the session.



What Did You Discover?

What do you feel was the most important/useful thing you learned?

Write a paragraph of how seeing the objects you saw in the session made you feel.



Choose something from the session you want to know more about and develop a question and research the answer.

Question:

Answer:



Many endangered animals are hunted. Why would people hunt animals?
Give at least three reasons why people hunt animals.



Polar Bear Fact Finding

In the session you discovered that there are 20,000 polar bears left. Now find out a little more about them.

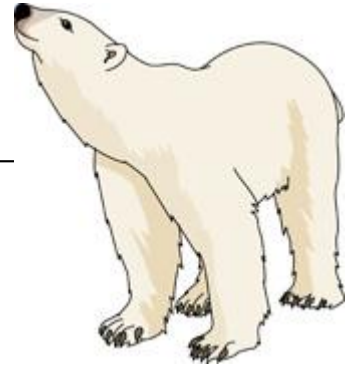
Where do polar bears live in the wild?

What is their diet in the wild?

Why do you think polar bear numbers are dropping?

What are people doing to help save the polar bears?

Is there anything you can do to help save the polar bear?





Stock Take

Do you have any of the following items in your home? Tick the item in the table if you have it.

Does the item have the FSC or Rainforest Alliance logo?
(circle yes or no).

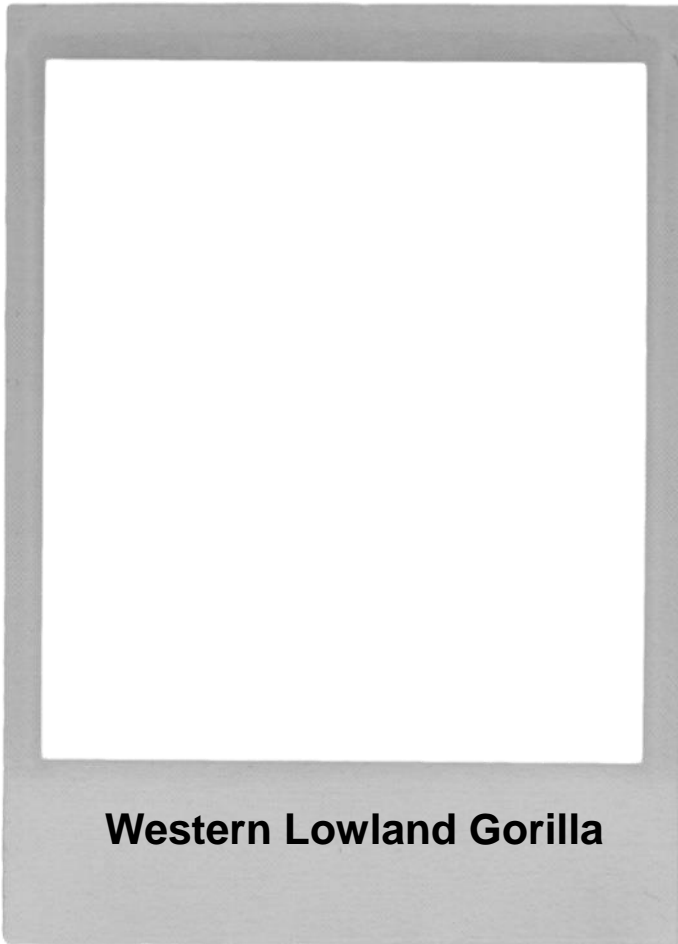
Item	Do you have this item in your home?		
Bananas	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No
Citrus (lemons, oranges)	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No
Avocado	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No
Nuts (cashews, Brazil)	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No
Drinks (tea, coffee)	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No
Oils (palm, coconut)	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No
Flavourings (cocoa, vanilla, sugar)	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No
Paper (toilet paper, tissues)	Yes I have it <input type="checkbox"/> No I don't have it <input type="checkbox"/>	Yes/No	Yes/No

If they don't have these logos try to find an alternative next time you go shopping.



Endangered Animals

Draw the named animals and then find out why these animals are classed as endangered.



Western Lowland Gorilla

The western lowland gorilla is endangered because...

The bluefin tuna is endangered because...



Bluefin Tuna



Endangered Animals



Leatherback Turtle

The leatherback turtle is endangered because...

The Galapagos penguin is endangered because...



Galapagos Penguin



Recycling

How much do you recycle (including food waste) at home? Make a list of what you recycle.

How would you rank the amount of recycling you do? (circle)



I recycle lots



I recycle somethings



I need to recycle more

How can you recycle more?



You Choose

Choose **1** of the 3 tasks and complete it by doing option A, B or C below:

Tasks

1. Find out how over fishing can happen and its effects on the seas and look at how it is being stopped.
2. Look at how the U.K. deals with the rubbish we produce and compare it to how Japan deals with their rubbish. What are the differences and can any improvements be made?
3. Find out why coral reefs are important for our planet and highlight why coral is threatened. Look at what can be done to help save them.

Choose **A, B or C**.

Options

- A. Create a webpage that is aimed at pupils your age.
- B. Create graphs illustrating the facts and figures you discovered during your research.
- C. Write a poem, song or rap.

Use a piece of A4 to complete options A, B or C.

