

# Explore!

Get up close to unique artefacts for a hands-on learning experience

R – Year 4

### Learning Outcomes:

At the end of the session:

- ✓ **All pupils will** learn how to interact and investigate biology artefacts
- ✓ **Most pupils will** start to understand how criteria can be used to organise organisms
- ✓ **Some pupils will** be able to clearly identify differences and similarities between multiple organisms

### Session Outline:

The session involves the pupils having the opportunity to get up close to a number of real and replica artefacts. Artefacts may include real furs, skins, feathers and horns, as well as replica skulls and animals. Word association, fact finding and sorting activities are carried out with the artefacts. The session can be tailored to the students' needs, to focus on a specific area such as habitats, diet and classification, as well as using the artefacts to aid in language skills and observations.



### Curriculum Links

Science

English

Geography